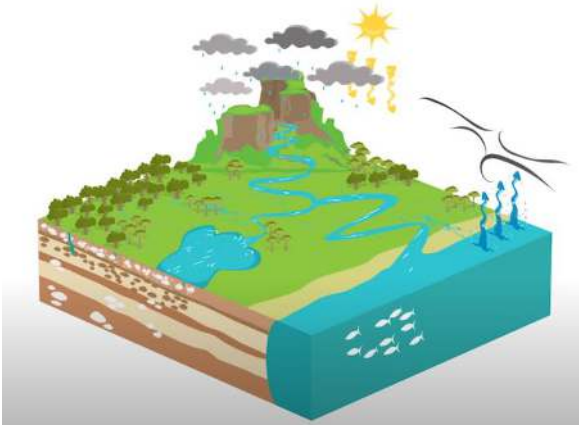


# Wada Saikul



Iya sambala wed brom det wada saikul. Trai rait wani im min gada Kriol en dro pitja ba sho gudwei wani hepining:

Evaporation / Ivepireishin

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[Empty rounded rectangular box for drawing or notes related to Evaporation]

Transpiration / Trenspreishin

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[Empty rounded rectangular box for drawing or notes related to Transpiration]

Condensation / Kondenseishin

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[Empty rounded rectangular box for drawing or notes related to Condensation]

# Wada Saikul

Precipitation / Prisipiteishin

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Run-off / Ranof

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Infiltration / Infiltreishin

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Percolation / Pekaleishin

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## Teacher's notes

### Translation of Kriol instruction:

Here are some words from the water cycle. Try to write what they mean in Kriol and draw a picture to accurately show what is happening.

### Reference materials:

This animated video by Sydney Water covers the terms and uses animation and plain English to explain: <https://www.youtube.com/watch?v=OrNzBF1BfZA>

This song by GoNoodle covers half the terms and is very catchy - students will enjoy it: <https://www.youtube.com/watch?v=KM-59ljA4Bs>

### Other tips:

Connect the water cycle to your community's current season and events and to what students can see. Ask students questions (in Kriol preferably) like:

- What part of the water cycle are we in today? / Weya wi la dis woda saikul tudei?
- Where did water from the last rain go? Las taim imin rein, weya det woda bin gu? (Was it run-off or infiltration? / Imin ranof o Infiltreishin?)
- What is a cloud? / Wani klaud?
- What happens to water after it condenses in a cloud? (Students will often say it rains but help them think about how clouds don't always result in precipitation) / Wani hepen afta woda majurrumap mijel la klaud?